

#### **Merrimack School District**

# Administrative Assistant to the Assistant Superintendent Role Description



**TITLE:** Administrative Assistant to the Assistant Superintendent

#### **REPORTS TO:**

Assistant Superintendent

**JOB GOAL:** The Administrative Assistant to the Assistant Superintendent is responsible for the administrative support for the Assistant Superintendent and the School Administrative Unit.

#### **QUALIFICATIONS:**

- High School Diploma or equivalent
- Associates Degree preferred
- Maintain a high level of confidentiality
- Experience with Microsoft suite products

### **RESPONSIBILITIES INCLUDE:**

- Assist the Assistant Superintendent with Administrative Tasks
- Maintain My Learning Plan for Professional Development
- Arrange, prepare, and take minutes for monthly Professional Development Meetings
- Arrange, prepare, and take minutes for monthly recertification meetings
- Arrange, prepare, and record minutes for monthly Curriculum and Assessment (CIA) meetings
- Maintain list of teachers up for recertification
- In coordination with Assistant Superintendent, coordinate Alt Plans and follow up on completion
- Create PARs (Personnel Action Requests) for summer work, evening academy, and curriculum work
- In coordination with the Assistant Superintendent, prepare and plan for the annual Torchbearer program
- Prepare for annual August Academy and Professional Development days
- Coordinate on-line grants for Title 2A, Title III, and District accounts

1

Proposed to School Board: TBD

Board Approval: TBD

- Create professional staff observation document for administrators
- Create Purchase Orders for all accounts as required
- Open and distribute incoming mail
- Answer and route incoming calls
- Greet visitors who come into Central Office
- File paperwork relative to professional development and certifications, as needed

# TERMS OF EMPLOYMENT: Year-Round, full time, non-union position

Physical Activity Requirements:											
Lift up to 10 lb.		N	R	0	F	С					
<b>Lift</b> 11 to 25 lb.		N	R	0	F	C					
<b>Lift</b> 26 to 50 lb.		N	R	0	F	С					
Lift over 50 lb.		N	R	0	F	С					
Carry up to 10 l	b.	N	R	0	F	С					
<b>Carry</b> 11 to 25 l	b.	N	R	0	F	С					
<b>Carry</b> 26 to 50 l	b.	N	R	0	F	С					
Carry over 50 lb	).	N	R	0	F	С					
Twisting		N	R	0	F	С					
Bending		N	R	0	F	С					
Crawling		N	R	0	F	C					
Squatting		N	R	0	F	C C					
Kneeling		N	R	0	F						
Crouching		N	R	0	F	C C					
Climbing		N	R	0	F						
Balancing		N	R	0	F	C					
Work Surface(s)											
Reach above sh	oulder h	eight	N	R	0	F	С				
Reach at should		•	N	R	0	F	С				
Reach below sh			N	R	0	F	С				
Push/Pull			N	R	0	F	С				
Hand Manipulation											
Grasping	N	R	0	F	С						
Handling	N	R	0	F	С						
Fingering	N	R	0	F	С						
Torquing	N	R	0	F	С						

## **Controls and Equipment:**

Use of typical office equipment.

 $\frac{\text{KEY}}{\text{N = not required}}$ 

O = occasionally
F = frequently
C = constantly

R = rarely

## **During a typical day, employee may be required to:**

		Consecutive Hours						utive Hours	<u>Total Hours</u>							
Sit	1	2	<u>3</u>	4	5	6	7	8	1	2	3	4	5	6	7	8
Stand	1	2	<u>3</u>	4	5	6	7	8	1	2	3	4	5	6	7	8
Walk	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8

# **Cognitive/Sensory Requirements:**

Talking: Necessary for communicating with others.

Hearing: Necessary for taking instruction/direction from others.

Sight: Necessary for doing job effectively

Taste/Smell: Smelling required to detect odors, such as natural gas, electrical smoke, etc.

# **Summary of Occupational Exposures:**

Exposure to typical building-related hazards and materials.

Exposure to outdoor exposures

